

Education Innovation by ICT is Challenging Traditional Education System

“互联网+教育” 呼唤教育制度创新

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Technology in Education

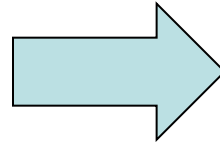


Disruptive Technology

颠覆性的技术

Sustainable

- Video
- Multimedia
- Video conference
- Digital campus



Disruptive

- Internet
- Smart Cell phone
- Cloud Computing
- SNS (微信)

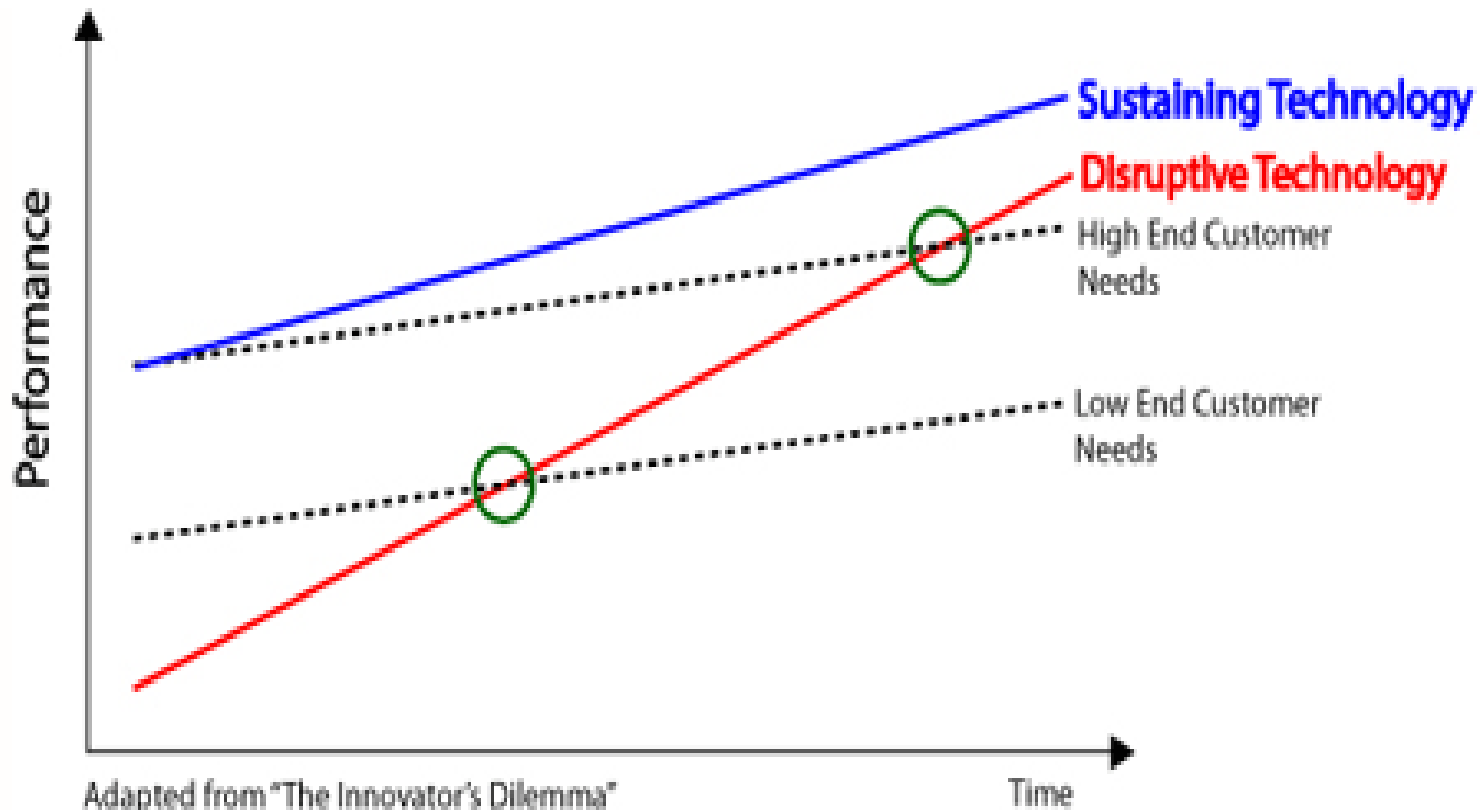
Disruptive Application and Innovation

颠覆性的应用和创新本质

- MOOCs: Take credit cross the campus (跨校选课)
- Flipped Classroom: New function of face-face class (课堂职能转变)
- Khan college: Anyone can provide teaching (草根可以提供教学内容)
- NCODE : Public learning support system (成人远程教育的招生和学习支持服务社会化)

Disruptive Application is More Effective for Improving Education

颠覆性的应用在解决教育问题上更有效



Adapted from "The Innovator's Dilemma"
Clayton M. Christensen

Level of Human Capital (HC) is Much lower than expectation

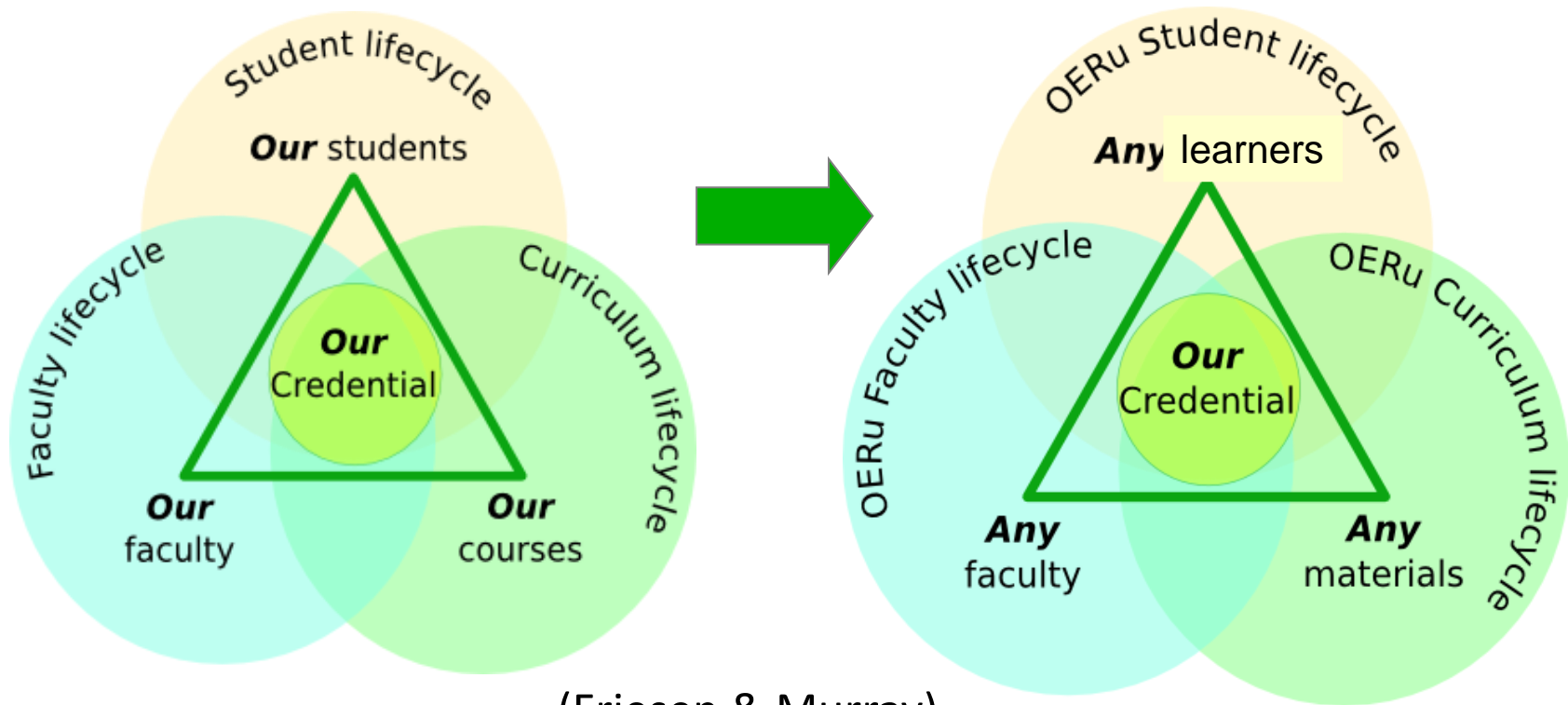
人力资本水平仍较低

2014-2015 Global competitiveness (全球竞争力排名)			
Country	composite	Innovation	High education training
China	28	32	68
Swiss	1	2	4
Singapore	2	9	2
U.S. A	3	5	7
Finland	4	1	1
Germany	5	6	16

Growth of HC: from 6.3% to 9.3% in the five years

New Way to Enhance HC Level

快速提升我国人力资本水平的新途径



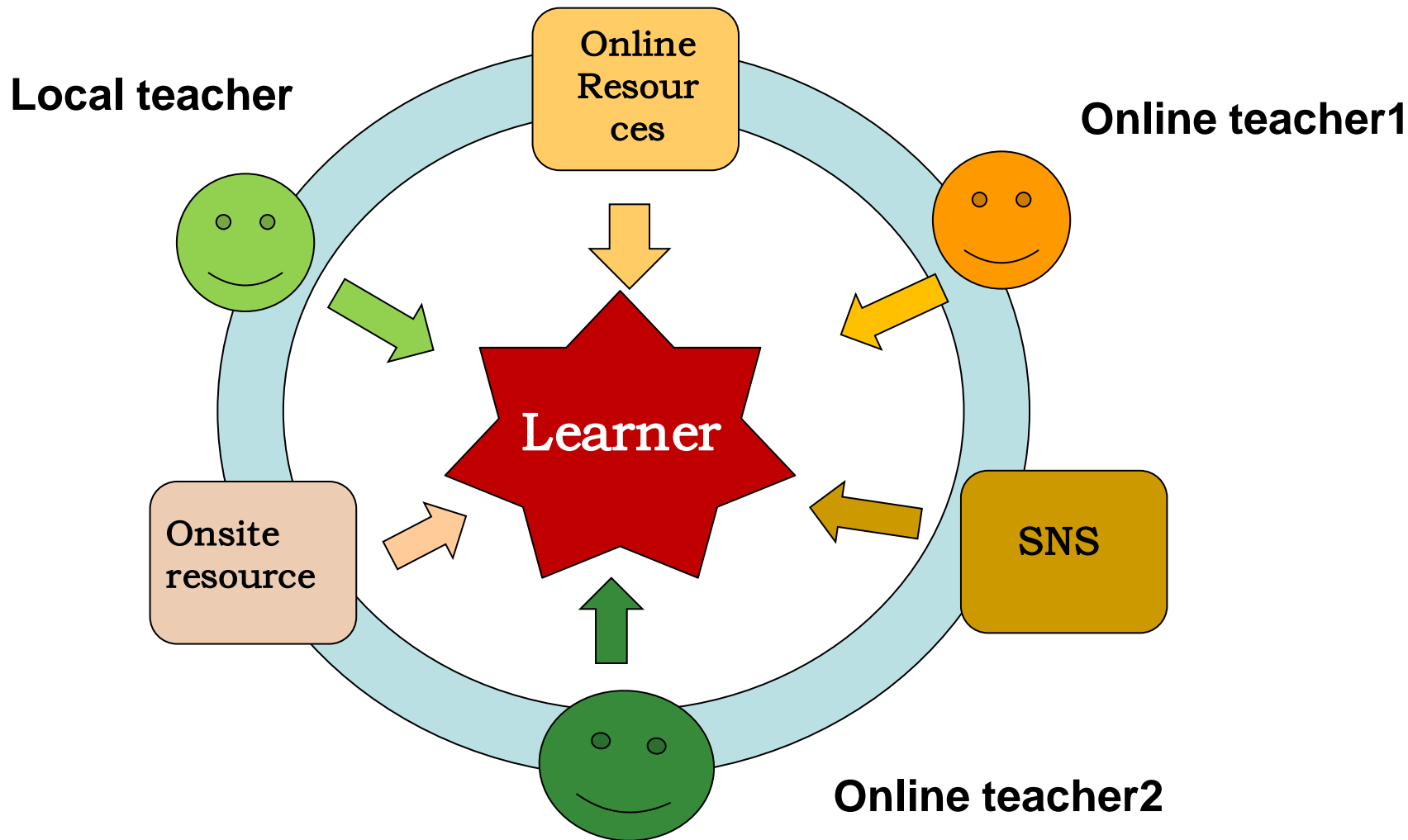
(Friesen & Murray)

Traditional University

Open High Education System

New Way to Improve Education in Rural Area

促进基础教育均衡发展



We are Questioned by the Public

教育信息化的投入被社会质疑



Why? (为什么?)



Innovative Culture

创新文化

New Education System

新制度

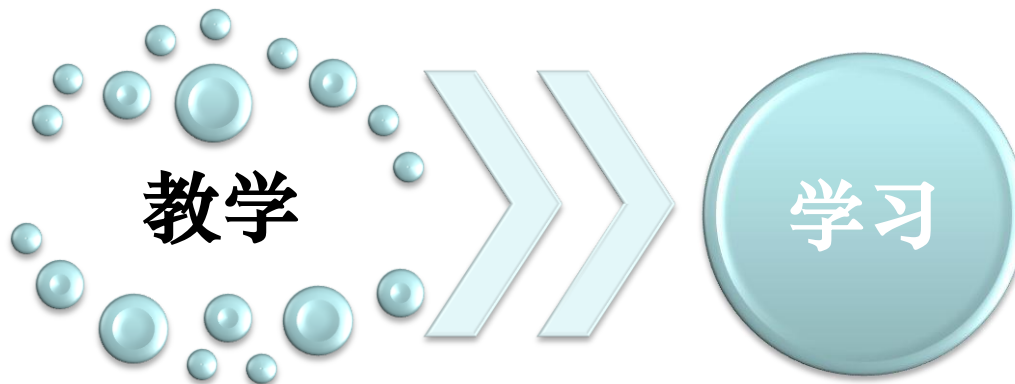
Typical Response to the Change Issue

信息化只是少数人的职责



New Education System

技术推动教育变革需要的新制度



Teaching

Learning

Change the Focus of Our Work

调整我们的工作重心



"Kotters Eight Steps of Change"

Involved whole organization
让所有人都理解和参与变革



Learning is Changing

学习需求已经变化

Education System Has to be rebuilt
教育体系和教育制度终将被重构

