# 信息化促进教育公平 ICT Promoting Fairness in Education 中国教育发展的新常态 The New Normal in China's Educational Development

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实现公平: 中国教育的最大挑战

Promoting Fairness: The Biggest Challenge of China's Education

中国做法: 东中西部的不同尝试

China's Practices: Different Attempts in Eastern, Central and Western China

未来目标:人人皆学、处处能学、时时可学

Future goal: Education for anyone, anywhere and anytime





## "十三五"规划纲要

Outline of 13th Five-Year Plan for Economic and Social Development of the People's Republic of China

全面贯彻党的教育方针,坚持教育优先发展,加快完善现代教育体系,全面提高教育质量,促进教育公平,培养德智体美全面发展的社会主义建设者和接班人。

We must give high priority to developing education, intensify our efforts to improve the modern educational system, focus on improving the quality of education, and vigorously promote fairness in education.







东部: 创新教学模式,改善薄弱校

Eastern China: Innovate Teaching Patterns and

Improve the Substandard Schools

#### 上海古美中学

quality

开展微课导学、翻转课堂教学、作业辅导整 体教学改革,提升教学质量

Shanghai Gu' mei High School

Adopt micro online courses as introduction,
use flipped classroom, reform homeworktutoring system and improve teaching







中部:实施县域统筹,推进区域均衡

Central China: Ensure Balanced Allocation of

Educational Resources

#### 江西婺源

利用教育城域网建设,积极探索"同步课堂" 在促进教育公平的重要应用

Wuyuan, Jiangxi Province

Utilize the development of EMAN (educational metropolitan area network) and actively explore the important application of "simultaneous class" in promoting fairness in education









西部: 借助国家力量,实现教育公平

Western China: With National Power, Achieving Fairness in Education

## 云南勐海

"教学点数字教育资源全覆盖",帮助教学 点老师开好国家规定课程

Menghai, Yunnan Province

"Full coverage of digital educational resources in teaching spots"

Help teachers at teaching spots set up national required courses







## 教育信息化"十三五"规划

The 13th Five-Year Plan of ICT in Education:

到2020年,基本实现教育信息化对学生全面发展的促进作用、对深化教育领域综合改革的支撑作用和对教育创新发展、均衡发展、优质发展的提升作用。

By 2020, we should practice ICT (in education) to encourage students 'overall development, to support the deepened overall education reform, and to enhance the innovative, balanced and high-quality development of education.





中部地区是教育信息化发展的"盲区",中部地区的教育信息化没能得到政府和社会的足够重视,统筹发展比较缓慢。让我们一起关注中部教育、教育信息化的发展

Central China is a "blind area" for ICT in education, because ICT (in education) didn't draw enough attention from government and the society, thus overall development is relatively slow. Let us all follow closely the development of ICT in education in central China.

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